Survey Consent

Page exit logic: Page Logic
IF: #1 Question "Do you agree to take the survey?" is one of the following answers ("No, I am not 18 years of age or older and/or I decline to participate.") THEN: Disqualify and display: Thank you for your time.
The information that you provide in this survey is valued by the University and will be used across multiple programs and departments to evaluate and improve programs, policies, and services to better serve students. Because this information is important to the University and we appreciate your time the first 4,000 students to complete the survey will receive a prize. The last page of the survey contains a prize coupon and instructions to claim your prize including Ohio University travel mugs, water bottles, key chains, and other options.

**Statement of Anonymity**

The survey will not ask you to provide any identifying information and your responses are anonymous. In the event of any publication or presentation of the survey results, no personally identifiable information will be shared. Survey responses will be reported in terms of groups of students rather than as individual cases.

**Risks and Benefits**

The results of the survey will provide important information about our campus climate and will help us in our efforts to ensure that the environment at this school is safe for students. There are no risks in participating in this survey beyond those experienced in everyday life. Some of the survey questions are personal and you might experience emotional discomfort while answering them. At the end of the survey you will be given information about resources should you wish to talk with someone.

**Voluntary Participation**

Participation in this survey is voluntary. If you decide to participate, you can skip questions or stop participating at any time without penalty. Refusal to take part in the survey will not result in any negative consequences.

If you have questions about the purpose or content of the survey, or if you have technical difficulties taking the survey, please email climatesurvey@eab.com.

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1. Do you agree to take the survey? *
   - Yes, I am 18 years of age or older and I agree to participate.
   - No, I am not 18 years of age or older and/or I decline to participate.

---

**Demographics**
2. What is your current class standing?
   - First year student
   - Second year student
   - Third year student
   - Fourth year student
   - Fifth year (or higher) student
   - Graduate or professional student

3. What type of graduate degree are you pursuing?
   - Master's
   - Doctoral (including JD and MD)
   - Professional (e.g., MBA, MHA, MPA)
   - Other postgraduate degree

4. What is your current student status?
   - Full time
   - Part time
5. Where do you live during the current school year?

- Residence hall
- On-campus apartment or house
- Off-campus apartment or house (living alone or with people who are not family members)
- At home with family (living with partner, spouse, parents, kids, etc.)
- Fraternity and sorority life housing
- Other

6. What student group(s) do you participate in? (select all that apply)

- [ ] Intercollegiate sports team
- [ ] Club sports team
- [ ] Intramural sports team
- [ ] Fraternity or sorority
- [ ] Cultural, religious, or spiritual group
- [ ] Student government
- [ ] Performing arts group
- [ ] I do not participate in a student group
- [ ] Other
7. Are you of Hispanic, Latino, or Spanish origin?
   - Yes
   - No

8. What is your race, as you define it? (select all that apply)
   - American Indian or Alaska native
   - Asian
   - Black or African American
   - Native Hawaiian or Other Pacific Islander
   - White
   - Other

9. What is your citizenship or residence status?
   - U.S. citizen
   - Permanent U.S. resident, not a citizen
   - Foreign national or on a student visa
   - Not a citizen and not a legal resident
   - Other
10. Are you the first person in your family to go to college (i.e. neither of your parents/guardians or siblings have attended college)?

- Yes
- No
- I'm not sure

11. What term best describes your religious affiliation?

- Roman Catholic
- Protestant (e.g. Lutheran, Methodist, Episcopalian, Baptist, Presbyterian)
- Orthodox Christian
- Other Christian (e.g. Mormon, Jehovah's Witness)
- Buddhist
- Hindu
- Jewish
- Muslim
- No religious affiliation (including atheist or agnostic)
- Other
12. What term best describes your gender identity?
- Woman
- Man
- Transgender
- Genderqueer/gender non-conforming
- Other

13. What term best describes your sexual orientation?
- Gay
- Lesbian
- Heterosexual
- Bisexual
- Asexual
- Questioning
- Other
14. Do you consider yourself to have a physical disability or long-term physical health condition? These could include for example: diabetes, epilepsy, arthritis, or any physical impairment, some of which may not be readily apparent.

- Yes
- No

15. Do you consider yourself to have a mental disability or long-term mental health condition? These could include for example: dyslexia, long-term depression, attention deficit hyperactivity disorder (ADHD), some of which may not be readily apparent.

- Yes
- No
16. Please indicate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel safe at this school.</td>
<td></td>
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<td></td>
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<tr>
<td>I feel close to people at this school.</td>
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<tr>
<td>It is easy to find people on campus who understand me.</td>
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</tr>
<tr>
<td>I think <strong>faculty</strong> are genuinely concerned about my welfare.</td>
<td></td>
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</tr>
<tr>
<td>I think <strong>faculty</strong> pre-judge my abilities based on my identity or background.</td>
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</tr>
<tr>
<td>I think <strong>administrators</strong> are genuinely concerned about my welfare.</td>
<td></td>
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</tr>
</tbody>
</table>
17. How would you rate the climate on campus for people who are...

<table>
<thead>
<tr>
<th></th>
<th>Very Respectful</th>
<th>Respectful</th>
<th>Disrespectful</th>
<th>Very Disrespectful</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Affected by learning disabilities (e.g., ADHD, dyslexia)</td>
<td></td>
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<tr>
<td>Affected by mental health issues (e.g., anxiety, bipolar disorder, depression)</td>
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<tr>
<td>From non-Christian religions</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>From Christian religions</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gay, lesbian, bisexual, transgender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International students</td>
<td></td>
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<td></td>
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<tr>
<td>Non-native English speakers</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Physically disabled</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Politically conservative</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Politically liberal</td>
<td></td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Socioeconomically disadvantaged</td>
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</tbody>
</table>
18. Since the beginning of the current school year (Fall 2017), have you seriously considered leaving this school?

- Yes
- No

19. Why did you consider leaving? (select all that apply)

- I experienced financial struggles (e.g., I couldn't afford tuition and fees, I needed to work)
- I had family concerns
- I had poor academic performance (e.g., bad grades, classes were too hard)
- I wanted to transfer to another college or university
- I struggled with mental health challenges (e.g., stress, anxiety, depression)
- I struggled with physical health challenges
- I didn't feel welcomed or supported at this school
- I didn't feel close to anyone at this school
- I didn't feel safe at this school
- Other

Experiences with Diversity and Inclusion
20. Please indicate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diversity is reflected in the <strong>student body</strong>.</td>
<td></td>
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<tr>
<td>Diversity is reflected in the <strong>faculty</strong>.</td>
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</tr>
<tr>
<td>Diversity is reflected in the <strong>administrators</strong>.</td>
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<tr>
<td>Diversity is fully embraced within the campus culture.</td>
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<tr>
<td>All students feel welcome and supported at this school, regardless of background or identity.</td>
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<tr>
<td>School leaders are visibly committed to fostering respect for diversity on campus.</td>
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<tr>
<td>I feel like I need to hide some aspects of my identity to fit in.</td>
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<tr>
<td>On campus, there are enough opportunities to gain knowledge about my own cultural community.</td>
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</tr>
</tbody>
</table>
21. What diversity topics have you learned most about or become aware of since coming to this school? (select all that apply)

☐ Race and ethnicity
☐ Sexual orientation
☐ Socioeconomic status and class
☐ Political views
☐ Religion and spirituality
☐ Gender
☐ Disability
☐ Age

22. How have you primarily learned about or become more aware of diversity?

☐ Talking with friends
☐ In class
☐ From my family
☐ Living with diverse roommates
☐ Campus events
☐ On-campus job or volunteer experience
☐ Other
23. How aware are you of the following services on campus? Services addressing the needs of...

<table>
<thead>
<tr>
<th></th>
<th>I've used these services</th>
<th>I've volunteered or worked at these services</th>
<th>I'm aware of these services, but haven't used or worked at them</th>
<th>I'm not aware of these services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religious students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with disabilities</td>
<td></td>
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</tr>
<tr>
<td>International students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gay, lesbian, and bisexual students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students of diverse races and cultures</td>
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</tr>
<tr>
<td>Women and students who identify as women</td>
<td></td>
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</tbody>
</table>

24. About how often do you hear about programs, activities, or events that promote diversity and inclusion happening on campus?

- Several times a semester
- Once or twice a semester
- Once or twice a school year
- Almost never
- Never
25. About how often do you attend school programs, activities, or events that promote diversity and inclusion?

- Frequently
- Sometimes
- Rarely
- Never

26. What actions do you think would improve the campus climate? (select all that apply)

- Have more multicultural events
- Strengthen consequences for acting disrespectfully
- Recruit more individuals from underrepresented or minority groups for leadership, faculty and staff positions
- Provide opportunities for more inter-group discussion and interaction
- Provide diversity education workshops for faculty and staff
- Provide diversity education workshops for students
- Incorporate issues of diversity and cross-cultural competence more effectively into the curriculum
- Other
27. Please rate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I know how to report an incident of harassment or discrimination to the school.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>If a friend or I experienced harassment or discrimination, I would know where to go to get help.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I know where I can access my school's harassment and discrimination policy.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I understand my school's formal procedures to address complaints of harassment or discrimination.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I am confident my school would administer the formal procedures to fairly address reports of harassment or discrimination.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

**Experiences with Harassment and Discrimination**

28. Since the beginning of the school year (Fall 2017) has anyone shunned, ignored, or intimidated you, or acted directly or indirectly toward you in an offensive or hostile manner that interfered with your ability to learn and work?

- ○ Yes, once
- ○ Yes, more than once
- ○ No
29. What was the discrimination or harassment that you experienced? (select all that apply)

☐ I was deliberately ignored or excluded.

☐ I was the target of offensive humor.

☐ I received hostile or threatening comments or gestures.

☐ I was the target of racial or ethnic profiling.

☐ An instructor made verbal comments that were hostile or offensive to me.

☐ I received inappropriate or offensive written comments from a faculty member.

☐ I was the target of obscene or threatening language on an online community.

☐ I received offensive personal email, text messages, or instant messages that targeted me personally.

☐ Other

[Input field for other options]
30. What do you believe this conduct was based upon? (select all that apply)

- [ ] My appearance or physical characteristics
- [ ] My gender or gender identity
- [ ] My ethnicity (your cultural background and/or nationality)
- [ ] My race
- [ ] My age
- [ ] My country of origin (the country where you were born)
- [ ] My sexual orientation (e.g. gay, lesbian, heterosexual, straight)
- [ ] My political views
- [ ] My religious or spiritual views
- [ ] My socioeconomic status
- [ ] My immigrant status
- [ ] Other
31. Where did the incident occur? (select all that apply)

- [ ] In class
- [ ] While walking on campus
- [ ] In a campus office
- [ ] At a campus event
- [ ] At a student organization meeting or event
- [ ] In on-campus housing
- [ ] In off-campus housing
- [ ] Other

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32. What was the source of the discrimination or harassment? (select all that apply)

- [ ] Friend
- [ ] Another student
- [ ] Administrator or staff member
- [ ] Faculty member
- [ ] Campus security or police
- [ ] I'm not sure
- [ ] Other

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33. Was this person affiliated with...?
- Your college or university
- Another college or university
- No college or university
- Unsure

34. Who did you tell about the incident? (select all that apply)
   - Roommate, friend, or classmate
   - Romantic partner
   - Family member
   - Campus counselor
   - Campus security or police
   - Faculty or staff member
   - No one
   - Other

35. Did you formally report the incident to the school?
   - Yes
   - No
36. How well did the school resolve the issue?

- Completely resolved the issue
- Helped me a lot
- Helped, but could have helped more
- Helped me a little
- Didn't help me at all
- I'm currently going through the resolution process
37. It is common to have mixed feelings when deciding whether or not to share your experience with someone else. Did any of the following thoughts or concerns cross your mind when you were deciding whether or not to share or report your experience? (select all that apply)

- Didn't think it was serious enough to report
- Did not need assistance
- Wasn't clear that the person intended harm
- Wanted to forget it happened
- Felt ashamed or embarrassed, didn't want anyone to know what happened
- Lack of proof that the incident happened
- Didn't know who I should tell
- Feared that I would not be believed or taken seriously
- Didn't want to get the person in trouble (e.g. disciplinary action, legal charge, arrest)
- Feared others would harass me or react negatively toward me
- Didn't want anyone to know the other things I was doing at the time (e.g. drinking underage, using drugs)
- Other

Bystander Behaviors

38. Since the beginning of the current school year (Fall 2017), have you had a friend or acquaintance tell you that they were the victim of harassment or discrimination?

- Yes
- No
39. Since the beginning of the school year (Fall 2017) have you observed someone on campus being shunned, ignored, or intimidated, or treated in an offensive, or hostile manner?

- Yes
- No

40. In response to this situation: (select all that apply)

- I told someone in a position of authority about the situation.
- I asked the person who appeared to be the target of the behavior if they needed help.
- I confronted the person who appeared to be causing the situation.
- I asked others to defuse the situation.
- I decided not to take action.
- Other - Write In
41. Please rate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most students at this school have values and attitudes different from my own.</td>
<td></td>
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<tr>
<td>I feel like my school provides enough programs that promote meaningful interactions between students from different cultures.</td>
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<tr>
<td>I have access to at least one faculty or staff member who I trust and who can connect me with information or support I may need, regardless of the issue I face.</td>
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</tr>
<tr>
<td>I feel like my peers at this school are too politically correct or sensitive.</td>
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<td></td>
<td></td>
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</tr>
<tr>
<td>I feel like faculty and staff at this school are too politically correct or sensitive.</td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
42. Please rate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I feel comfortable sharing my own perspectives and experiences in class.</td>
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<td></td>
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</tr>
<tr>
<td>I feel I have to work harder than other students to be perceived as a good student.</td>
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<tr>
<td>I have been singled out in class because of my identity (e.g., race, ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.).</td>
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<tr>
<td>In class, I have heard faculty express stereotypes based on identity (e.g., race, ethnicity, gender, sexual orientation, disability status, religious affiliation, etc.).</td>
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</tbody>
</table>
43. Do you feel that the communities you belong to are appropriately represented in your school's...?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Curriculum (e.g., textbooks)</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Events</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Faculty</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Recruiting</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Staff</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Student organizations</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Student body</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>I feel that the communities I belong to are missing completely from my school environment.</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
44. Do you feel that issues of diversity and inclusion are adequately addressed...?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the curriculum (e.g., textbooks)</td>
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<td></td>
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<tr>
<td>In class</td>
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<tr>
<td>By faculty</td>
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<tr>
<td>By school leadership</td>
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<tr>
<td>In student organizations</td>
<td></td>
<td></td>
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<tr>
<td>In school communication</td>
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<tr>
<td>In the school mission</td>
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</tbody>
</table>

45. Faculty are committed and qualified to facilitate discussions around diversity in the classroom.

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
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<td></td>
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</table>

46. I am comfortable expressing dissent from institutional decisions and practices.

<table>
<thead>
<tr>
<th></th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>
The following questions ask about sexual violence. Sexual violence refers to a range of sexual behaviors that are unwanted by an individual. These behaviors could be initiated by someone known or unknown to the individual, including someone they are in a relationship with.

Sexual Violence Prevention Training

47. Since the beginning of the current school year (Fall 2017), have you received information or training at your school in any of the following areas?

- Understanding the definition of sexual violence
- Reporting an incident of sexual violence
- Your school's procedures for investigating an incident of sexual violence
- Accessing sexual violence resources
- Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use)
- Bystander intervention skills

- Yes
- No
- I do not recall
Question "Since the beginning of the current school year (Fall 2017), have you received information or training at your school in any of the following areas?"

- Understanding the definition of sexual violence
- Reporting an incident of sexual violence
- Your school's procedures for investigating an incident of sexual violence
- Accessing sexual violence resources
- Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use)
- Bystander intervention skills

" is one of the following answers ("Yes")

48. Did you receive sexual violence information or training as part of: (select all that apply)

- [ ] New student orientation
- [ ] Fraternity and sorority life participation
- [ ] Athletics participation
- [ ] Residence life programs
- [ ] Class presentations or projects
- [ ] Campus-wide events
- [ ] Student leadership training
- [ ] I do not recall
- [ ] Other
Hidden unless: #47 Question "Since the **beginning of the current school year (Fall 2017)**, have you received information or training at your school in any of the following areas?

- Understanding the definition of sexual violence
- Reporting an incident of sexual violence
- Your school's procedures for investigating an incident of sexual violence
- Accessing sexual violence resources
- Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use)
- Bystander intervention skills

" is one of the following answers ("Yes")

| 54 |

49. How useful was the training in increasing your knowledge about:

| The definition of sexual violence | ( | | | | ) |
| Reporting an incident of sexual violence | ( | | | | ) |
| The school's procedures for investigating an incident of sexual violence | ( | | | | ) |
| Sexual violence resources | ( | | | | ) |
| Sexual violence prevention strategies (e.g., asking for consent, responsible alcohol use) | ( | | | | ) |
| Bystander intervention skills | ( | | | | ) |
50. Please rate your level of agreement with the following statements.

If someone reported an incident of sexual violence to a campus authority:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>The school would take the report seriously.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The school would take steps to protect the person making the report from retaliation.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The accused or their friends would retaliate against the person making the report.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The educational achievement/career of the person making the report would suffer.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

51. Please rate your level of agreement with the following statements.

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>If a friend or I experienced sexual violence, I would know where to go to get help.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand my school's formal procedures to address complaints of sexual violence.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am confident my school would administer the formal procedures to fairly address reports of sexual violence.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I know what confidential resources (e.g., victim advocacy, counseling) are available to me to report an incident of sexual violence.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
52. Has anyone done the following to you since the **beginning of the school year (Fall 2017)**? (select all that apply)

<table>
<thead>
<tr>
<th></th>
<th>Yes, in a class, lab, or work setting at my school</th>
<th>Yes, in a social setting at my school</th>
<th>Yes, in other settings at my school</th>
<th>Have not experienced this at my school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Made sexist remarks or jokes in your presence</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Made inappropriate comments about your or someone else’s body or appearance in your presence</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Said crude sexual things to you, or tried to get you to talk about sexual matters when you didn’t want to</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>E-mailed, texted, or used social media to send offensive sexual jokes, stories, or pictures to you</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Seemed to be bribing you with some sort of reward if you agreed to engage in a romantic or sexual relationship with that person</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
**Trigger Warning:** The following section uses explicit language, including anatomical names of body parts and specific behaviors to ask about sexual situations, which may be upsetting. Resources for support are available at the end of the survey, should you need them.

This section asks about non-consensual or unwanted sexual contact you may have experienced. When you are asked about whether something happened, please think about what has happened since the **beginning of the current school year (Fall 2017)**. Again, this survey is completely VOLUNTARY and your responses are ANONYMOUS.

### Sexual Violence Experiences

53. Since the **beginning of the current school year (Fall 2017)**, have you had ANY of the following experiences?

- Someone fondled, kissed, or rubbed up against the private areas of my body or removed some of my clothes even though I didn’t want to
- Someone TRIED to sexually penetrate me (i.e. someone tried to put a penis or insert fingers or objects into my vagina or anus) even though I didn’t want to
- Someone sexually penetrated me (i.e. someone put a penis or inserted fingers or objects into my vagina or anus) even though I didn’t want to
- Someone TRIED to perform oral sex on me or make me give them oral sex even though I didn’t want to
- Someone performed oral sex on me or made me give them oral sex even though I didn’t want to

- Yes
- No
- Unsure
Question: "Since the **beginning of the current school year (Fall 2017)**, have you had ANY of the following experiences?

- Someone fondled, kissed, or rubbed up against the private areas of my body or removed some of my clothes even though I didn’t want to
- Someone TRIED to sexually penetrate me (i.e. someone tried to put a penis or insert fingers or objects into my vagina or anus) even though I didn’t want to
- Someone sexually penetrated me (i.e. someone put a penis or inserted fingers or objects into my vagina or anus) even though I didn’t want to
- Someone TRIED to perform oral sex on me or make me give them oral sex even though I didn't want to
- Someone performed oral sex on me or made me give them oral sex even though I didn't want to

" is one of the following answers ("Yes","Unsure")
54. What was the non-consensual or unwanted sexual contact you experienced?

<table>
<thead>
<tr>
<th></th>
<th>This happened once</th>
<th>This happened more than once</th>
<th>I think this happened, but I'm unsure</th>
<th>This did not happen</th>
</tr>
</thead>
<tbody>
<tr>
<td>Someone fondled, kissed, or rubbed up against the private areas of my body or removed some of my clothes even though I didn’t want to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Someone TRIED to sexually penetrate me (i.e. someone tried to put a penis or insert fingers or objects into my vagina or anus) even though I didn’t want to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Someone sexually penetrated me (i.e. someone put a penis or inserted fingers or objects into my vagina or anus) even though I didn’t want to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Someone TRIED to perform oral sex on me or make me give them oral sex even though I didn’t want to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Someone performed oral sex on me or made me give them oral sex even though I didn’t want to</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
55. Did the person(s) who did one or more of the behaviors listed above do them by...

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Yes</th>
<th>No</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Catching you off guard, or ignoring non-verbal cues or looks?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Telling lies, threatening to end a relationship or to spread rumors about you, or verbally pressuring you?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Showing displeasure, criticizing your sexuality or attractiveness, or getting angry?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taking advantage of you when you were incapacitated (e.g., too drunk, high, asleep, or out of it)?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Threatening you with being outing?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Threatening to physically harm you or someone close to you?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using force or having a weapon?</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Sexual Violence Experiences

Page entry logic:
This page will show when: #53 Question "Since the **beginning of the current school year (Fall 2017)**, have you had ANY of the following experiences?

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- Someone TRIED to perform oral sex on me or make me give them oral sex even though I didn't want to
- Someone performed oral sex on me or made me give them oral sex even though I didn't want to

" is one of the following answers ("Yes","Unsure")
For the next set of questions, please pick what you feel is the MOST SERIOUS INCIDENT that has happened to you since the **beginning of the current school year (Fall 2017)**. If you experienced more than one incident, answer the following questions about the most serious incident.

---

56. Just prior to the incident, had the person: (select all that apply)

<table>
<thead>
<tr>
<th>Threat</th>
<th>Yes</th>
<th>No</th>
<th>Unsure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Been drinking alcohol, but wasn't drunk</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Been drinking alcohol and was drunk</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Been taking or using marijuana</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Been taking or using drugs other than alcohol and marijuana</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tried to get you drunk</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Given you a drug without your knowledge or consent</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
57. What is or was your relationship with the person who conducted this unwanted behavior? (select all that apply)

- Acquaintance or peer
- Friend
- Current romantic partner or spouse
- Ex-romantic partner or spouse
- Faculty or staff member
- No prior relationship
- Other

58. Was this person affiliated with...?

- Your college or university
- Another college or university
- No college or university
- Unsure

59. What was the sex of the individual?

- Male
- Female
- Unsure
60. Where did the incident occur?

- On-campus residence (e.g., residence hall, apartment, or house)
- Off-campus residence
- Fraternity
- Sorority
- Bar, night club, or dance club
- Outdoors
- Other on-campus location
- Other off-campus location
61. Who did you tell about the incident? (select all that apply)

- Roommate, friend, or classmate
- Romantic partner
- Family member
- Campus sexual violence advocate/counselor
- Campus security or police
- Faculty or staff member
- Residence hall staff
- No one
- Other
62. What kind of responses did you receive from those you told or reported to? (select all that apply)

- [ ] Responded in a way that made you feel supported
- [ ] Doubted you, asked questions to determine if it really happened, or refused to believe you
- [ ] Blamed you for the assault, or said you could have done something to prevent it, or asked why you didn’t do something to prevent it
- [ ] Helped you gather information or find resources or services
- [ ] Made excuses for the person who did this to you
- [ ] Listened sympathetically without criticizing or blaming you
- [ ] Told you to not talk about it, to move on, or to focus on other things
- [ ] Validated and believed your experience

Sexual Violence Experiences

Page entry logic:
This page will show when: #53 Question "Since the beginning of the current school year (Fall 2017), have you had ANY of the following experiences?

- Someone fondled, kissed, or rubbed up against the private areas of my body or removed some of my clothes even though I didn’t want to
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- Someone performed oral sex on me or made me give them oral sex even though I didn’t want to

" is one of the following answers ("Yes","Unsure")
63. Did you use the school's formal procedures to report the incident(s)?
   - Yes
   - No

64. Did the school's formal procedures help you resolve the issue?
   - Completely resolved the issue
   - Helped me a lot
   - Helped, but could have helped more
   - Helped me a little
   - Didn’t help me at all
   - I'm currently going through the resolution process
65. It is common to have mixed feelings when deciding whether or not to share your experience with someone else. Did any of the following thoughts or concerns cross your mind when you were deciding whether or not to share or report your experience? (select all that apply)

- Didn't think it was serious enough to report
- Did not need assistance
- Wasn't clear that the person intended harm
- Wanted to forget it happened
- Felt ashamed or embarrassed, didn't want anyone to know what happened
- Lack of proof that the incident happened
- Didn't know who I should tell
- Feared that I would not be believed or taken seriously
- Didn't want to get the person in trouble (e.g., disciplinary action, legal charge, arrest)
- Feared others would harass me or react negatively toward me
- Didn't want anyone to know the other things I was doing at the time (e.g., drinking underage, using drugs)
- Other
66. Has anyone had or attempted to have unwanted sexual contact with you prior to you going to college?

- Yes
- No
- Unsure

Open Ended Question

67. Please use the space below to describe your experience both on campus and in the local off campus area regarding whether the environment is both safe and welcoming. For example, are there specific areas where you feel unsafe or unwelcome? Or, are there areas you feel especially welcome? Why?
Thank you for your participation! Your responses are important for developing policies and prevention tools to improve the climate for all students on campus. As a reminder, your survey responses are anonymous.

If you click on any links on this page you won't be able to return to the survey. Please print or save this page to keep it as a resource.

As a thank you for your participation, you will receive a link to a coupon that you can exchange for a gift including Ohio University water bottles, coffee mugs, key chains, and other options.

**Follow this link for your gift coupon:** [https://ohio.qualtrics.com/jfe/form/SV_0POg1bINRcBm9HT](https://ohio.qualtrics.com/jfe/form/SV_0POg1bINRcBm9HT)

If you experienced discomfort while taking this survey and would like to talk to someone or learn more about these issues, the resources below can help you.

**Ohio University Support Resources**

For information on sexual misconduct, reporting sexual misconduct, request for accommodation or reporting accessibility issues, contact the **Office of University Equity and Civil Rights Compliance**: [https://www.ohio.edu/equity-civil-rights/](https://www.ohio.edu/equity-civil-rights/)

For students wanting to become involved or needing support regarding issues of diversity, contact the **Office for Diversity & Inclusion**: [https://www.ohio.edu/diversity/](https://www.ohio.edu/diversity/)